

LESSON PLAN

GR 4-5



Others are Unique and it's Important to Learn More About Them

Description

Supplies

- Paper
- Colored pencils, markers, or crayons

Skill Builder



Lesson

1. Ask students which line of Words to Live By talks about being different.

"I understand others are unique. I want to learn more about everyone I meet."

2. Ask them to share what they think that line means.
3. Have each student share one thing that makes them unique.
4. Ask them why spending time with people who are different from us might be a good thing to do.

- Example answer: We can learn new things.
- 5. Explain the world would be a very boring place if everyone was the same.
- 6. Remind students it is important to try to learn from those who are different from us. By teasing or excluding others, we are not being kind and caring and we also aren't able to get to know people.
- 7. Elaborate and share it is important to be open to meeting new people since we can learn new things from them and sometimes even realize that we might have things in common.
- 8. Review the [Skill Builder We're All Different and That's OK](#), and remind students when getting to know other people it's important to:
 - Offer your ideas and listen to others
 - Keep an open mind and learn from others
- 9. Remind students it is never okay to make fun of someone or exclude them from anything. Our differences are what make us unique, so we need to celebrate our differences and try to learn more about each other.

Activity-Different Outcomes

1. Announce to students they will have the opportunity to create their own drawings.
2. Each student will get their own piece of paper and time to make a drawing. The drawing must include a type of home, a person, and a tree.
3. Pass out a piece of paper to each student and distribute the coloring materials.
4. Instruct students to be as creative as they wish and set a time limit.
5. Once the time is up, bring the group together and ask some questions to have the group share their drawings and how they are all unique, even though they drew similar items.
 - What was the type of home you chose to create? Who lives in the home?
 - Who were the people in your drawing? How many people did you draw?
 - What type of tree did you draw?
 - What makes your picture unique or different from your classmates?
 - Did someone's picture surprise you in how it turned out?

Category

1. Lesson Plans
2. Social Awareness

Sel-competency-lessons

1. Social Awareness

Grade-level

1. Grades 4-5